

**2016-17 REQUIRED NOTICES
ALDEN AND IOWA FALLS COMMUNITY SCHOOL DISTRICTS**

Note: Required notices contain virtually the same information for every school district in the State of Iowa. Unless otherwise stated, the following notices apply to both Iowa Falls and Alden Community School Districts.

Iowa Falls and Alden Mission Statement

The mission of the Iowa Falls and Alden School Districts is *Empowering Every Student to Learn, Lead, and Succeed!*

District Non-Discrimination Statement

The Iowa Falls and Alden School Districts do not discriminate in their education programs or educational activities, or with students, parents, employees and others doing business with or performing services on the basis of race, color, creed, age(except students), religion, sex, marital status, national origin, sexual orientation, gender identity, socio-economic status, or disability in admission or access to, or treatment in, its programs and activities, hiring and employment practices.

It is also the policy for both districts to have curriculum and instructional materials reflect the cultural and racial diversity present in the United States and the variety of careers, roles, and life styles open to women and men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias due to race, color, creed, age, sex, national origin, religion, marital status, sexual orientation, gender identity, or disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a multicultural/gender fair society.

Any person who feel they have been discriminated against are encouraged to contact the Alden and Iowa Falls School District's Affirmative Action Coordinator. The Affirmative Action Coordinator for both districts is Dr. John Robbins, Superintendent and can be reached at either the Alden Elementary, 209 Center Street, Alden, Iowa, 50006, email: jrobbins@ifacadets.net, tel:515-859-3393 or at the Iowa Falls Superintendent's Office, 710 North Street, Iowa Falls, Iowa, 50126, email: jrobbins@ifacadets.net, tel:641-648-6400.

Any person having inquires concerning the school district's compliance with the regulations implementing Title VI, Title VII, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact for the Iowa Falls School District: Michelle Kriegel, High School Counselor, at IFA High School, 1903 Taylor Ave., Iowa Falls, Iowa 50126, email: mkriegel@ifacadets.net tel: 641-648-6440 and for the Alden School District: Kim Nelson, Alden Principal at 209 Center Street, Alden, Iowa, 50006, email:knelson@ifacadets.net,tel:515-859-3393 who have been designated by the Iowa Falls and Alden School Districts to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, the ADA, §504 and Iowa Code 280.3. Any person may also contact the Director of the Region VII office Civil Rights, U.S. Department of Education, Kansas City, Missouri, regarding the school district's compliance with the regulations implementing Title VI or Section 504 or the director of the Iowa Civil Rights Commission, Des Moines, Iowa.

Any persons having inquiries concerning the school district's compliance with the regulations implementing Title IX, is directed to contact for the Iowa Falls School District: Denelle McWherter, at Riverbend MS, 1124 Union Street, Iowa Falls, Iowa 50126, email dmcwherter@ifacadets.net tel: 641-648-6430 and for the Alden

School District: Kristy Reynolds, 209 Center Street, Alden, Iowa 50006, kreynolds@ifacadets.net tel: 515-859-3393 who have been designated by the Iowa Falls and Alden School District to coordinate the school district's efforts to comply with the regulations of Title IX.

EQUAL EMPLOYMENT OPPORTUNITY/AFFIRMATIVE ACTION

Both school districts will provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and affirmative action laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. The school district will take affirmative action in major job categories where women, men, minorities and persons with disabilities are underrepresented. Employees will support and comply with the district's established equal employment opportunity and affirmative action policies.

Individuals who file an application with the school district will be given consideration for employment if they need or exceed the qualifications set by the board, administration, and Iowa Department of Education for the position for which they apply. In employing individuals, the board will consider the qualifications, credentials, and records of the applicants without regard to race, color, creed, sex, marital status, national origin, religion, age, sexual orientation, gender identity, socio-economic status or disability. In keeping with the law, the board will consider the veteran status of applicants.

Complaint Procedure: Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and affirmative action laws and policies, including, but not limited to complaints of discrimination, will be directed to Dr. John Robbins, Superintendent

Iowa Falls	710 North Street, Iowa Falls, Iowa 50126 (641-648-6400)
Alden	PO Box 48, 209 Center Street, Alden IA 50006 (515-859-3393)

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to: Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-7204, Phone (312) 730-1560 or Fax (312) 730-1576 or Email: OCR.Chicago@ed.gov This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

CHILD CUSTODY

From time to time custody issues arise regarding students enrolled in school. If specific custody restrictions apply to your child, it is important to file those official restrictions with the office of the school where your child attends and remind the school office personnel where your child(ren) attend each year at registration. When no restrictions regarding custodial rights are on file, the school assumes equal rights of both parents regarding access to student information, visitation, and picking the student up from school.

HUMAN GROWTH AND DEVELOPMENT

Both districts have identified Human Growth and Development curriculum units that are infused throughout the curriculum. Every grade and subject level will provide parents/guardians an outline of these units and their objectives. Parents/guardians may examine this curriculum and the teaching materials at any time. If parents find topics objectionable, they may choose to remove their child/children from the class during the discussion of these topics.

Additional information regarding specific curriculum units may be obtained by contacting:

Iowa Falls Ryan Robison (641-648-6410)
Alden Kim Nelson (515-859-3394)

YEARLY PARENT NOTICE FOR SPECIAL EDUCATION

With the approval and support from the Iowa Department of Education, both school districts will work with Area Education Agency 267 to offer greater opportunities for teachers and students to receive assistance when educational problems arise.

Under the current procedures, Area Education Agency 267 staff such as school psychologists, consultants, speech-language pathologists, audiologists, school social workers, and early childhood special education teachers will be considered part of the school team. They, together with the special education teachers employed by our school, will have opportunities to provide consultative services to all teachers and to work with any student who is in need of help. If your child is experiencing learning or behavioral problems in school, you as a parent will be involved in the problem solving activities and the planning of interventions for your child. The interventions developed may include direct service outside the classroom. Together we will also discuss what you may do at home to help your child succeed in school

This is a great opportunity to provide potential help for all students. Please feel free to contact your respective school principal.

GENERAL EDUCATION INTERVENTION

The General Education Intervention process is available to all students. This process is interactive and ongoing and requires teams of individuals. Teams include parents, educators, caregivers, administrators, and AEA 267 support staff to collaborate to create interventions to meet the diverse needs of individual students. The purpose is to identify and implement interventions in the general education classroom which will lead to successful performance for individuals.

FREE AND REDUCED LUNCH

Application forms for families that would like to apply for free and reduced meals are available at any attendance center. If you have questions regarding the application material, please feel free to contact Laura Thies at 641-648-6440 or Nicky Nachazel at 515-859-3393.

FEE WAIVERS

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program(FIP), Supplemental Security Income(SSA), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or student who believe they may qualify for the wavier of school fees should contact Laura Thies at 641-648-6440 or Nicky Nachazel at 515-859-3393 for a waiver form. This waiver does not carry over from year to year and must be completed annually. Be aware, however, that the School Board believes students should respect school district property and assist in its preservation for future use by others. Therefore, students may be assessed fines, charges or fees for the materials needed in a course, for overdue school materials, for participating in activities, or for misuse of school property.

HOMELESS STUDENTS

In accordance with Chapter 33, Iowa Administrative Code both school districts will make reasonable efforts to identify homeless children and youth of school age within their respective districts, encourage their enrollment and eliminate barriers to receiving an education which may exist in district policies or practices.

The definition of the term "homeless children and youth" is as follows:

- A. Means individuals who lack a fixed, regular, and adequate nighttime residence; and
- B. Includes the following;

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason; are living in motels, hotels, trailer parks, or camping grounds due to a lack of alternative accommodations; are living in emergency or transitional shelters; or awaiting foster care placement;
2. Children and youths who have a primary nighttime residence that is public or private not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children who qualify as homeless for the purpose of this subtitle because the children are living in circumstances described in 1 through 3.

So that enrollment of homeless children and youth of school age may be facilitated, the following policy/practice areas may be modified: School records, immunization requirements, waiver of fees and charges, enrollment requirements/placement, residency, transportation, and special services.

If you know of any child(ren) who may qualify for homeless benefits, please contact one of the local homeless educational liaisons. Privacy of all parties will be protected as much as possible.

Alden	Nicky Nachazel (515-859-3393)
Iowa Falls	Laura Thies (641-648-6440)

BOARD SUPPORT OF DISCIPLINE POLICIES

The Board of Directors of the Iowa Falls and Alden Community School Districts hereby confirm their intent to support the school discipline policy, to support school staff who enforces the discipline policy, and to hold school staff accountable for enforcing the discipline policy.

STUDENT LOCKERS/SEARCHES

Student lockers are the exclusive property of the school districts. At no time does either school district relinquish its exclusive control of school lockers provided for the convenience of students. Students may use the lockers assigned to them by the school district for storing their school materials and personal belongings necessary for attendance at school. It shall be the responsibility of each student to keep his or her assigned locker clean and undamaged.

Periodic general inspection of all or a random selection of students lockers by the principal of the building and another individual may be conducted for any reason at any time, without notice, without student consent and without a search warrant. The furnishing of a locker by the school to the student shall not create an expectation of privacy to the student for the locker or the contents of the locker. All students shall utilize only lock mechanisms furnished by the school.

In the event that any item or material held contrary to law is discovered in connection with any locker search herein, such item or material shall be seized by the principal and dealt with as provided by the law.

The school shall advise the students of the contents of this policy in the first week of each school year or within one week after a new student is assigned a locker. No searches shall take place prior to 24 hours after the giving of the notice herein.

ANTI-BULLYING/HARASSMENT

Bullying/harassment of students by other students will not be tolerated in either school district. This policy is in effect while students are on school grounds, on school district property, or on property within the jurisdiction of the school district; while in school-owned and/or school-operated buses, vehicles or chartered buses; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Harassment or bullying on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons will not be tolerated.

The district will promptly and reasonably investigate allegations of harassment. Both districts have designated the following investigators who will be responsible for handling all complaints by students alleging bullying/harassment.

School	Investigator	Building	Telephone
Alden	Nicky Nachazel	Alden Elementary	515-859-3394
	Kristine Reynolds	Alden Elementary	515-859-3394
Iowa Falls	Michelle Kriegel	IFA High School	641-648-6440
	Denelle McWherter	Riverbend Middle School	641-648-6430
	Ginger Clawson	Rock Run Elementary	641-648-6420
	Ginger Clawson	Pineview Elementary	641-648-6410
	Deb Kuhfus	Alternate Investigator-All Buildings	641-648-6430

The Level II Investigator for both school districts is School Investigators of Iowa at 515-360-4800 or 515-255-6014.

INVESTIGATION OF CHILD ABUSE

In compliance with Chapter 102 of the Iowa Administrative Code, both districts have designated the following investigators of physical and sexual abuse of students by school employees:

School	Level 1	Telephone	Level 1 Alternate	Telephone
Alden	Nicky Nachazel	515-859-3394	Kristine Reynolds	515-859-3394
Iowa Falls	Laura Thies	641-648-6440	Tony Neumann	641-648-6440
	Laura Thies	641-648-6430	Jeff Burchfield	641-648-6430
	Laura Thies	641-648-6420	Mike Swartzendruber	641-648-6420
	Laura Thies	641-648-6410	Ryan Robison	641-648-6410

The Level II Investigator for both school districts is School Investigations at 515-255-6014 or 515-664-2181.

OPEN ENROLLMENT

Parents/guardians considering the use of the open enrollment option to enroll their children in another public school district in the State of Iowa should be aware of the following dates:

March 1, 2017 - Last date for regular open enrollment requests for the 2017-2018 school year.

September 1, 2016-Last date for open enrollment requests for entering kindergarten students and those students falling under the "good cause" definition for the 2016-2017 school year.

Parents should be aware that open enrollment may result in the loss of athletic eligibility.

For further details, contact Dr. John Robbins, Superintendent at 641-648-6400 (Iowa Falls) or 515-859-3395 (Alden).

QUALIFICATION OF TEACHERS

Under the No Child Left Behind Act of 2001, parents have a right to know the professional qualifications of the teachers who instruct their child. The No Child Left Behind Act gives parents the right to ask for the following information about each child's classroom teachers:

1. Whether the teacher has met state, licensing criteria for the grade level(s) and subject area(s) taught and whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived.
2. The undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree.
3. If the child is provided services by paraprofessionals, their qualifications.
4. Parents will be notified should their child be taught for four or more consecutive weeks by a teacher who is not highly qualified.

At Iowa Falls and Alden, we are proud of our teaching staff and the quality of education they have received. Parents who would like to review the qualifications of one or more of our teaching staff should contact Dr. John Robbins, Superintendent at 641-648-6400 (Iowa Falls), or 515-859-3395 (Alden).

STUDENT RECORDS - FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will arrange for access and notify the parent or eligible student of the time and place where records may be inspected.

(2) The right to request the amendment of the student's education records that the parents or eligible student believes is inaccurate.

Parents or eligible students may ask the school to amend a record they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has asked to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a

parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the Office which administrators FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-5290

STUDENT DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Iowa Falls and Alden School Districts, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Iowa Falls and Alden School Districts may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Iowa Falls and Alden School Districts to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the Iowa Falls or Alden School District to disclose directory information from your child's education records without your prior written consent, you must notify the Districts in writing by September 15 of each school year. The Iowa Falls and Alden School Districts have designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports

- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

Parents of secondary school students have a right to require that their child's name, address and telephone number not be released to a military recruiter without prior written consent.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-
 1. Political affiliations or beliefs of the student or student's family;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes
 4. Illegal, anti-social, self-incriminating , or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of -*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use -
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Iowa Falls and Alden Community School Districts will review policies, in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or

other distribution purposes. Both School Districts will also directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Both School Districts will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of the participation of the specific activity or survey. Both School Districts will make this notification to parents at the beginning of the school year if the School District has identified the specific or approximate dates or activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of specific activities and surveys covered under this agreement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution
(As of August 1, 2015, no such activities are planned in the 2015-16 school year.)
- Administration of any protected information survey not funded in whole or part by ED.
(As of August 1, 2015, no such activities are planned in the 2015-16 school year.)
- Any non-emergency, invasive physical examination or screening as described above.
(As of August 1, 2015, no such activities are planned in the 2015-16 school year.)

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S.W.
Washington, D.C. 20202-5920

STUDENT PHOTOGRAPHS

Both districts will permit student portrait photographs to be taken on school premises by a commercial photographer as a service to students and their families.

Parents will be notified prior to the taking of pictures by a commercial photographer for student "portraits". In no case will students be required to have their pictures taken or be pressured to buy pictures.

Students or commercial photographers may take pictures of students upon consent for such things as the yearbook or student newspaper.

YEARLY ASBESTOS NOTIFICATION

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, since as cancer and asbestosis.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which requires schools to be inspected to identify any asbestos containing building materials. Suspected asbestos-containing building materials were located, sampled (or assumed) and rated according to condition and potential hazard. Every three years, Iowa Falls and Alden Schools have conducted reinspections to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last re-inspection conducted in 2016, all materials listed in the Management Plan as asbestos containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further requires an asbestos management plan to be in place by July 1989. Iowa Falls and Alden Schools developed a plan, as required, which has been continually updated. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about asbestos and how to deal with it; notify short-term or temporary workers on the locations of the asbestos containing building materials; post warning labels in routine maintenance areas where asbestos was previously identified or assumed; follow set plans and procedures designed to minimize the disturbance of asbestos containing building materials; and survey the condition of these materials every six months to assure that they remain in good condition.

Asbestos removal was completed at the Riverbend Middle School on July 7, 2016. There are no future plans to remove encapsulate or enclose asbestos in the 2016-17 school year.

It is the intention of the Iowa Falls and Alden Schools to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan in school district administrative office or administrative office of the school during regular business hours. Jeff Fiscus, Iowa Falls and Alden is our designated asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos-related issues should be directed to him at Alden 515-859-3393.

WATER TESTING

The Iowa Department of Public Health requires school districts to conduct testing of all water coolers and fountains for lead-containing sediments. The Alden and Iowa Falls Community School Districts have completed the required testing of all district water coolers and fountains. All water dispensers have been identified below 20 ppb (0.020 mg/liter), as required by law.

Additional information regarding specific testing results may be obtained by contacting:
Iowa Falls/Alden Jeff Fiscus (515-859-3394)

Physical Restraint of Students

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits on school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's Website link <http://www.iowa.gov/educate/> and search for Timeout, Seclusion and Restraint.

Post-Secondary Enrollment

Students in grades nine through twelve must be proficient in all three core subjects on Iowa Assessment Tests. If there is a comparable class that is offered at the high school the student must earn a passing grade in this course before they are allowed to take the course at the college level. Students may receive high school graduation credits for successfully completing courses at community colleges, private colleges or state universities. Grade points associated with the credits received under this program are included in High School grade ranks. The school district may pay up to \$250 of the cost of a course taken by 9th and 10th grade talented and gifted students and 11th and 12th grade students. The school district does not pay for the costs of summer school classes. However, summer school classes may be eligible for high school credit. Students who fail a PSEO course or fail to receive credit in the PSEO course paid for by the school district, must reimburse the school district for all costs directly related to the course. Prior to enrolling a course, students age 18 or over or the parents of students under age 18, shall sign a form indicating they are responsible for the costs of any PSEO courses, should the student fail the course or fail to receive credit for the course. The school district may waive the cost of the course for students who fail the course for reasons beyond their control, including, but not limited to, the student's incapacity, death in the family or a move to another school district.